

Unit Assessment:

These two rubrics will be used for assessment purposes for all of post-task activities of this whole unit. The maximum score each student can earn will be 40 points.

	Content	Writing	Reading paragraph	Presentation and its organization
5	Demonstrates knowledge of musical details and the historical background using a wide range of content-specific vocabulary and sentences with outstanding analysis and insight.	Writes the main idea concisely and in highly insightful ways. A variety of kanji, hiragana, katakana are accurately and appropriately used. Constantly seeks accuracy of language usage.	Interprets the main idea of paragraph concisely and accurately with excellent analysis, then synthesizes it highly insightful ways.	Great engagement. Extremely well developed and organized presentation. Answers questions about the content in Japanese in details with excellent understanding.
4	Demonstrates knowledge of musical details and the historical background using content-specific vocabulary and sentences with excellent analysis and insight.	Writes the main idea concisely and insightful ways. A variety of kanji, hiragana, katakana are accurately and appropriately used. Frequently seeks accuracy of language usage.	Interprets the main idea of paragraph concisely and accurately, and synthesizes it insightful ways.	Very engaging. Well developed and organized presentation. Answers questions about the content in Japanese in details with good understanding.
3	Good explanation and description of content using content-specific vocabulary and sentences with good analysis.	Writes the main idea concisely. Most of kanji; hiragana, katakana are accurately and appropriately used. Adequately seeks accuracy of language use.	Interprets the main idea of paragraph concisely and accurately.	Engaging. Developed and organized presentation. Answers questions about the content in Japanese in details with proper understanding.
2	Adequate effort to describe content; attempts to use content-specific vocabulary and sentences, but lacking in comprehensibility.	Attempts to write the main idea concisely, but has some difficulties. Adequate effort to use kanji, hiragana, katakana, but lacking in accuracy and consistency. Sporadically seeks accuracy of language usage.	Generally interprets the main idea of paragraphs, but sometimes is difficult to synthesize it.	Somewhat engaging. Adequately developed and somewhat organized presentation. Answers questions about the content in Japanese with difficulties of understanding.
1	Unfocused description and incorrect presentation of content; poor word choice.	Attempts to write the main idea, but difficult to synthesize it. Limited use of kanji; poor usage of hiragana and katakana. Rarely seeks accuracy of language use.	Occasionally interprets the main idea of paragraphs, but is very difficult to synthesize it.	Undeveloped and unorganized presentation. Occasional miscommunication because of lacking in comprehensibility.
	Content Score:	Writing Score:	Reading Paragraph Score:	Presentation Score:

	Culture Understanding	Sentence Structures	Learning Strategy	Language Control
5	Demonstrates highly insightful understanding of cultural details and historical facts using a wide range of culture-specific vocabulary.	Extremely high level of accuracy and a wide variety of sentence structures taught at this level are used.; accurately uses plain-form and different forms of verbs in sentences.	Outstanding use of prior knowledge to infer meaning of unknown words; uses dictionaries and technology very well to gain more information, connect to resources and community.	Outstanding control of language features so that listeners can follow along easily; extremely high level of accuracy and a wide variety of expressions in Japanese are used. Language flows smoothly, fluently and naturally.
4	Demonstrates insightful understanding of cultural details and the historical facts using wide range of accurately used vocabulary and sentences.	Accurate use of a variety of sentence structures taught at this level; properly uses plain-form and different forms of verbs in sentences.	Uses prior knowledge well to infer meaning of unknown words; uses technology well to gain more information, connect to resources and community.	Excellent control of language features so that listeners can follow along easily; high level of accuracy and a variety of expressions in Japanese are used. Language flows smoothly and fluently.
3	Good explanation and description of content using accurately used vocabulary and sentences.	Mostly uses a wide variety of appropriate verb forms and sentence structures.	Adequately uses prior knowledge to infer meaning of unknown words; some usage of technology	Good control of language features; mostly uses accurate and a variety of level-appropriate expressions.
2	Adequate effort to describe content; attempts to use correct vocabulary, but lacking in comprehensibility.	Some usage of verb forms and sentence structures taught at this level; has occasional errors.	Uses some effort to use prior knowledge, but has difficulties in comprehensibility.	Inconsistent use of language features; demonstrates some comprehension of correct forms. A little variety of level-appropriate expression is used.
1	Unfocused description and incorrect presentation of content; poor word choice	Limited use of verb forms and sentence structures; has frequent errors	Limited use of prior knowledge; and has great difficulties in comprehensibility.	Weak control of language features; frequent errors. Very little variety of expression is used.
	Culture Understanding Score:	Sentence Structures Score:	Learning Strategy Score:	Language Control Score: